

PHERECLOS Transnational Education Mentoring Partnership (TEMP)

The PHERECLOS consortium is proud to announce the beginning of 10 Transnational Education Mentoring Partnerships. After completing our selection process, 44 institutions from all over Europe, will benefit from each other's experience regarding Open Schooling, developing and implementing a learning partnership in the Open Schooling context as pilot projects. These may range from a more practice-based school, the discovery of new places of learning, the inclusion of external experts in teaching, or any other innovation-related to Open Schooling.

What is PHERECLOS – Open Schooling – Transnational Mentoring?

PHERECLOS is an EU funded project to foster Open Schooling culture represented by the exchange of resources and ideas in the School environment that respond to topics and challenges, which are relevant to local communities and can be incorporated into the teaching approaches and everyday school life. In return, schools provide the local community the creativity and perspectives of their pupils and teachers as a valuable resource for society.

The TEMP program provides an opportunity to realize small scale initiatives related to Open Schooling and mutual learning among mentoring partners in the framework of the PHERECLOS project. Participating organizations benefit from the knowledge, tools and experience within the project network.

What is the benefit for the community?

Besides the know-how within the TEMP program, the participants will benefit from the PHERECLOS project consortium's extensive network within Europe and beyond. For the implementation of the TEMP

projects, funding of 15.000 € for each mentoring partnership is provided.

Which groups are TEMP's activities most often targeted at?

TEMPs work plans envisage a very diverse range of activities with different target groups. These are often activities addressed to school children and students, but there are also planned activities for teachers, academics, and local communities.

Who are the Transnational Mentoring Partners?

10 TEMP partnerships were selected for the program, formed from 58 different institutions, as volunteers, charitable organizations, universities, children's universities, and schools operating in different countries and cultural environments.

The partnerships bring together a wide diversity of cultures with complementary resources, within multinational teams such as: Portugal-Spain, Austria-Spain-Netherlands, Germany-Greece, Poland-Ireland-Spain, Romania-Spain, Spain-Greece, Latvia-Denmark, Romania-Turkey, Hungary-Serbia, and Italy-Romania.



The winning organisations are located in 16 countries



9 new countries joined the PHERECLOS project.

Full list of institutions forming TEMPs

TEMP 1

1. UNIVERSITY OF PORTO - Portugal
2. UNIVERSITY OF SANTIAGO DE COMPOSTELA - Spain
3. PORTO BUSINESS SCHOOL - Portugal
4. PROFIVAL – ESCOLA PROFISSIONAL DE VALONGO - Portugal
5. IES LUCUSAUGUSTI - Spain
6. IES ARCEBISPO XELMIREZ II - Spain
7. IES A NOSA SEÑORA DOS OLLOS GRANDES - Spain
8. ASSOCIAÇÃO TEMPOS BRILHANTES – ESCOLA ON (SCHOOL ON PROJECT) – Portugal

TEMP 2

9. OSEDA.ORG - Austria
10. CITILAB - Spain
11. MONTESSORI LYCEUM AMSTERDAM - The Netherlands
12. SCRATCHWEB - The Netherlands

TEMP 3

13. KINDER-UNI-GOTTINGEN - Germany
14. NEANIKO PEDIKO PANEPISTIMIO ELLADAS - Greece
15. GRANZLANDMUSEUM EICHSFELD E.V. - Germany
16. DEUTSCHE GESSELLSCHAFT FUR BILDUNG FUR NACHHALTIGE ENTWICKLUNG DGBNE E.V. - Germany

TEMP 4

17. FUNDACJA UNIWERSYTET DZIECI - Poland
18. M-POWERED PROJECTS LIMITED - Ireland
19. OPEN FUTURE INTERNATIONAL SCHOOL - Poland

20. UNIVERSITAT AUTÒNOMA DE BARCELONA - Spain

TEMP 5

21. UNIVERSITATEA DE ȘTIINȚE AGRONOMICE ȘI MEDICINĂ VETERINARĂ BUCUREȘTI - Romania
22. LICEUL TEORETIC BILINGV "ITA WEGMAN" - Romania
23. EDUPLUS SOCIO - EDUCATIONAL ASSOCIATION - Spain
24. PLANETA CIENCIAS ASSOCIATION – Spain

TEMP 6

25. ASOCIACION DESES3 - Spain
26. UNIVERSIDAD DE VALLADOLID - Spain
27. MPIRMPAKOS D. & SIA O.E. (ESCHOOL EDUCATIONAL GROUP) - Greece
28. DIEYFTHYNSI DEYTEROVATHMIAS EKPAIDEYSIS N. KARDITSAS - Greece

TEMP 7

29. RIGA TECHNICAL UNIVERSITY CHILDREN'S AND YOUTH'S UNIVERSITY - Latvia
30. KLIMAZIRKUS-BUILDING WORKSHOP - Denmark
31. BABITE SECONDARY SCHOOL - Latvia
32. STUDIE17 DANSBORG - Denmark

TEMP 8

33. FACULTY OF GEOGRAPHY, UNIVERSITY OF BUCHAREST - Romania
34. GIRESUN UNIVERSITY - Turkey
35. GIRESUN BULANCAK YALIKÖY ŞEHIT TEĞMEN BARIŞ ÇAKIR PRIMARY SCHOOL - Turkey
36. LICEUL TEHNOLOGIC "Sf. Antim Ivireanu" - Romania

TEMP 9

37. LIGET MŰHELY ALAPÍTVÁNY - Hungary
38. SALGÓTARJÁNI ÁLTALÁNOS ISKOLA PETŐFI SÁNDOR TAGISKOLÁJA - Hungary
39. KLG KOSSUTH LAJOS ÁLTALÁNOS ISKOLÁJA - Hungary
40. PETŐFI SÁNDOR ÁLTALÁNOS ISKOLA - Serbia

TEMP 10

41. ISIS EUROPA - Italy
42. UNIVERSITÀ DEGLI STUDI DI NAPOLI "PARTHENOPE" - Italy
43. COLEGIUL TEHNIC "CONSTANTIN BRANCUSI", PETRILA - Romania
44. LICEUL TEHNOLOGIC "DIMITRIE LEONIDA", PETROSANI - Romania



ABOUT PHERECLOS

Setting sail on a 3 years educational journey in October 2019, the EU-project **PHERECLOS** builds upon the experience of Children's Universities (CUs) in Europe and beyond. Due to their engagement with children and young people, they help to breakdown institutional boundaries between universities and the wider society. CU often sit between key organisations in the educational and social landscape, collaborating with both.

The project establishes also "**Local Education Clusters**" (LECs), bringing together schools and further relevant actors in the educational ecosystem of 6 diverse pilot regions. These actors may be universities, governmental and non-governmental organisations, companies, charities, museums or other knowledge providers. The LECs are incubators for enabling a dialogue and for setting-up joint activities between these organisations at the overlapping edges of formal and non-formal education.

At the same time, the project aims to improve the quality of science engagement. PHERECLOS will implement a digital "**Open Badge**" system which labels institutions as reliable and responsive actors allowing all LEC parties to become real agents of change in education. At the same time, this ecosystem highlights individual achievements with respect to STEAM engagement.

The regional effectiveness and impact are monitored and informed by implementation research. This leads to the development of implementation guidelines and policy briefs to enhance the sustainability of the overall approach. Therefore, PHERECLOS offers wider benefits gleamed from the LECs and TEMPs and uses these experiences to catalyse access to higher education for young people, particularly STEAM-related careers, affording benefits in a wider societal context.

The PHERECLOS consortium consists of 15 partners from 9 countries across Europe: Austria, Denmark, Finland, Italy, Netherlands, Poland, Portugal, Romania and United Kingdom but also from a South American Country: Columbia

More information about the mentoring program at www.phereclos.eu

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