

PHERECLOS Transnational Mentoring Partnership (TEMP)

Are you a teacher and are you interested in working closely together with an interesting company in your immediate school environment? Are you an academic teacher and would like to offer something new to schools in your region as part of the open university mission? Do you work for a school authority and are you interested in ways to engage schools more in society? Apply for a Mentoring Partnership within the PHERECLOS Open Schooling project!"

What is PHERECLOS – Open Schooling – Transnational Mentoring?

PHERECLOS is a EU funded project to foster Open Schooling culture represented by the exchange of resources and ideas in the School environment that respond to topics and challenges, which are relevant to the community and can be incorporated in the teaching approaches and everyday school life. In return, schools provide to the local community the creativity and perspectives of their pupils and teachers as a valuable resource for society.

The TEMP program provides an opportunity to realize small scale initiatives related to Open Schooling and mutual learning among mentoring partners in the framework of the PHERECLOS. Participating organizations will benefit from the knowledge, tools and experience within the project network.

What is the benefit?

Besides the know-how within the TEMP program the participants will benefit from the extensive network of the PHERECLOS project consortium within Europe and beyond. For the implementation of the TEMP projects a funding of 15.000 € for each mentoring partnership is available.

What is expected from the mentoring partners?

Participating organisations are required to develop and implement a learning partnership in the Open Schooling context as pilot projects. These may range from a more practice-based school, the discovery of new places of learning, the inclusion of external experts in teaching or any other innovation related to Open Schooling. Because of the nature of the PHERECLOS approach, the mentoring partnerships have to include at least one partner with experience in a non-formal university-based science engagement for children and young people (Children's University) as one of the mentoring partners. The time frame of a project is ten months from February to December 2021. A detailed workplan, two reports and active participation in the PHERECLOS project are mandatory.

Who can apply?

The Mentoring Partnership program is open to organisations being formal, non-formal or informal education providers, or seeking a link to Open Schooling culture. Mentoring in PHERECLOS is not strictly a relationship of a more experienced, knowledgeable organisation and a less experienced, or knowledgeable organisation, but a mutual learning approach.

Every mentoring partnership consists of at least four organisations from two countries eligible for funding in the TEMP program. It is recommended to include also a school or school authority in the mentoring proposal. (see additional information)

Applications have to be sent until the 1st December 2020 to mentoring@phereclos.eu. The PHERECLOS Project Committee will do the selection of ten mentoring partnerships.

More information about the mentoring program and application procedure at www.phereclos.eu



ABOUT PHERECLOS

Setting sail on a 3 years educational journey in October 2019, the EU-project **PHERECLOS** builds upon the experience of Children's Universities (CUs) in Europe and beyond. Due to their engagement with children and young people, they help to breakdown institutional boundaries between universities and the wider society. CU often sit between key organisations in the educational and social landscape, collaborating with both.

The project establishes also "Local Education Clusters" (LECs), bringing together schools and further relevant actors in the educational ecosystem of 6 diverse pilot regions. These actors may be universities, governmental and non-governmental organisations, companies, charities, museums or other knowledge providers. The LECs are incubators for enabling a dialogue and for setting-up joint activities between these organisations at the overlapping edges of formal and non-formal education.

At the same time, the project aims to improve the quality of science engagement. PHERECLOS will implement a digital "Open Badge" system which labels institutions as reliable and responsive actors allowing all LEC parties to become real agents of change in education. At the same time, this ecosystem highlights individual achievements with respect to STEAM engagement.

The regional effectiveness and impact are monitored and informed by implementation research. This leads to the development of implementation guidelines and policy briefs to enhance the sustainability of the overall approach.

Therefore, PHERECLOS offers wider benefits gleaned from the LECs and TEMP's and use these experiences to catalyse access to higher education for young

people, particularly STEAM-related careers, affording benefits in a wider societal context.

The PHERECLOS consortium consists of 15 partners from Europe such as Austria, Denmark, Finland, Italy, Netherlands, Poland, Portugal, Romania and United Kingdom but also from a South American Country: Columbia

Come sail with us!

More information: www.phereclos.eu

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